

Documents

Export Date: 30 Jul 2020

Search:

- 1) Chuechote, S., Laosinchai, P.

[Utilizing graphical elements for concept map analysis to design teaching and learning assessment](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 557-562.

- 1) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85088310666&doi=10.18178%2fijiet.2020.10.8.1424&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1424

Document Type: Article

Publication Stage: Final

Source: Scopus

- 2) Ye, J.-H., Watthanapas, N., Wu, Y.-F.

[Applying kahoot in Thai language and culture curriculum: Analysis of the relationship among online cognitive failure, flow experience, gameplay anxiety and learning performance](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 563-572.

- 2) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85088302587&doi=10.18178%2fijiet.2020.10.8.1425&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1425

Document Type: Article

Publication Stage: Final

Source: Scopus

- 3) An, M.Y., Ko, K.A., Kang, E.J.

[Problems and directions of development through analysis of virtual reality-based education in korea](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 552-556.

- 3) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087996188&doi=10.18178%2fijiet.2020.10.8.1423&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1423

Document Type: Article

Publication Stage: Final

Source: Scopus

- 4) Kou, S.

[Application of education informatization promoting educational equity in remote areas of china](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 608-613.

- 4) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087984375&doi=10.18178%2fijiet.2020.10.8.1432&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1432

Document Type: Article
Publication Stage: Final
Source: Scopus

- 5) Nguyen, D.-T.-H., Anh-Khoi, N.-H., Tran, T.-T.
[The positive effects of university autonomy on e-learning under the circumstances of public universities in vietnam](#)
(2020) International Journal of Information and Education Technology, 10 (8), pp. 622-626.

- 5) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087982571&doi=10.18178%2fijiet.2020.10.8.1434&partnerID=40&md5>
DOI: 10.18178/ijiet.2020.10.8.1434

Document Type: Article
Publication Stage: Final
Source: Scopus

- 6) Tor, N., Gordon, G.
[Digital interactive quantitative curiosity assessment tool: Questions worlds](#)
(2020) International Journal of Information and Education Technology, 10 (8), pp. 614-621.

- 6) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087974742&doi=10.18178%2fijiet.2020.10.8.1433&partnerID=40&md5>
DOI: 10.18178/ijiet.2020.10.8.1433

Document Type: Article
Publication Stage: Final
Source: Scopus

- 7) Lertbumroongchai, K., Saraubon, K., Nilsook, P.
[The social-emotional learning process to develop practicing skills for hands-on students](#)
(2020) International Journal of Information and Education Technology, 10 (8), pp. 597-602.

- 7) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087969224&doi=10.18178%2fijiet.2020.10.8.1430&partnerID=40&md5>
DOI: 10.18178/ijiet.2020.10.8.1430

Document Type: Article
Publication Stage: Final
Source: Scopus

- 8) Rokeman, M.I., Ali, A.Z.M., Ramlie, M.K.
[Talking-head, realism level and emotions in learning: A conceptual framework](#)
(2020) International Journal of Information and Education Technology, 10 (8), pp. 585-589.

- 8) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087965340&doi=10.18178%2fijiet.2020.10.8.1428&partnerID=40&md5>
DOI: 10.18178/ijiet.2020.10.8.1428

Document Type: Article
Publication Stage: Final
Source: Scopus

9) Yang, K., Liu, X., Chen, G.

[The influence of robots on students' computational thinking: A literature review](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 627-631.

9) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087953114&doi=10.18178%2fijiet.2020.10.8.1435&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1435

Document Type: Review

Publication Stage: Final

Source: Scopus

10) Jingyi, Q., Hua, L., Xiu, C., Wen, F.

[Explore and practice of china's intelligent "new engineering" — based on the grounded theory](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 632-640.

10) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087950732&doi=10.18178%2fijiet.2020.10.8.1436&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1436

Document Type: Article

Publication Stage: Final

Source: Scopus

11) Balcita, R.E., Palaoag, T.D.

[Augmented reality model framework for maritime education to alleviate the factors affecting learning experience](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 603-607.

11) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087943785&doi=10.18178%2fijiet.2020.10.8.1431&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1431

Document Type: Article

Publication Stage: Final

Source: Scopus

12) Alonso, C., Read, T., Astrain, J.J.

[Helping people with language learning disabilities using native mobile voice recognition — Exploring its limits and advantages](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 590-596.

12) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087934395&doi=10.18178%2fijiet.2020.10.8.1429&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1429

Document Type: Article

Publication Stage: Final

Source: Scopus

- 13) Ngadiman, N., Sulaiman, S., Idris, N., Mohamed, H.

[A comparative study on quality characteristics in designing educational applications](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 579-584.

- 13) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087930536&doi=10.18178%2fijiet.2020.10.8.1427&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1427

Document Type: Article

Publication Stage: Final

Source: Scopus

- 14) Bte, N.F., Naim, H.M., Ibrahim, A.A.A.

[The study of affective value in educational video production style using kansei engineering method](#)

(2020) International Journal of Information and Education Technology, 10 (8), pp. 573-578.

- 14) <https://www.scopus.com/inward/record.uri?eid=2-s2.0-85087930172&doi=10.18178%2fijiet.2020.10.8.1426&partnerID=40&md5>

DOI: 10.18178/ijiet.2020.10.8.1426

Document Type: Article

Publication Stage: Final

Source: Scopus