

## Special Issue on Meaningful Learning

Meaningful learning involves further learning or professional activities for students, while meaningful learning emphasizes students' access to new information and links with past experiences and knowledge to form a personal understanding, so it is effective to ensure that all the learning activities of learners should participate through meaningful learning so that the knowledge they learn can be transformed into individuals. Knowledge, and not just knowledge memory.

But knowledge acquisition can be divided into tacit knowledge and explicit knowledge. Therefore, in different learning environments, different participants learn more in activities, and some get more and some less. Therefore, there are activities that promote meaningful learning for students, while others do not. However, many new activities and programs have been implemented in the current educational environment, and if these activities or programs lead students to meaningful learning, further research is needed.

The opportunity to gain experience is critical to meaningful learning. Research suggests that designing meaningful and valuable learning styles can increase the value of active learning and promote the creation and application of theory, while educators must create meaningful learning opportunities.

Therefore, this journal has a special issue for the topic of "Meaningful Learning". Everyone is welcome to contribute.

### The Topics include but not limited to

- ▶ Meaningful learning in teacher classroom observation or micro-teaching
- ▶ Meaningful learning in cram school
- ▶ Meaningful learning in board games
- ▶ Meaningful learning in field trip/Outdoor programs
- ▶ Meaningful learning in industry-school cooperative programs
- ▶ Meaningful learning in game-based learning
- ▶ Meaningful learning in competition or contest programs
- ▶ Meaningful learning in apprenticeship

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