

International Journal of Information and Education Technology

CONTENTS

Volume 4, Number 1, February 2014

Knowledge Management, Semantic Web and Logic of Significances to Create Technologic Skills for Support e-Learning Methodologies.....	1
<i>Patricia Carrillo Velázquez</i>	
Male Students and Digital Game: Reason, Motivation and Feeling.....	6
<i>Nazirah Mat Sin, Othman Talib, Tengku Putri Norishah, Adura Azlin Ishak, and Roselan Baki</i>	
The Trellis Theory of Adult Online Learning.....	12
<i>Betsy J. Bannier</i>	
Producing Lecture Videos from Face-to-Face Teaching.....	18
<i>Mikko Myllymäki, Jari Penttilä, and Ismo Hakala</i>	
On Addressing Design Issues That Hinder Reusability of Learning Objects in Instruction Design.....	25
<i>Joab E. Agaba and Jude T. Lubega</i>	
Students as Teachers in MOOCs? The Double Gain of MOOCs as an in-Class Teaching Method Experiences from a Student-Made MOOC “Online Data Privacy”.....	29
<i>Joachim Griesbaum</i>	
How do Managers Regard Job Applicants with Online Degrees? Evidence from Turkey.....	35
<i>Nil Selenay Erden and Erdal Tekarslan</i>	
BBA Lab a Virtual Laboratory for Distant Learning.....	39
<i>Samir Akrouf, Djamel Boubetra, Jean-Jacques Charlot, Larbi Selmani, Abdelhak Boubetra, and Adel Merabet</i>	
Conceptual Design and Validation of Meta-Model for Active e-Learning.....	42
<i>Lilia Cheniti Belcadhi and Sonia Ayachi Ghannouchi</i>	
Challenges and Opportunities of Cloud-Based Mobile Learning.....	49
<i>Dimitar G. Velev</i>	
An Adaptive Interactive Multimedia System for Intelligent Environments.....	54
<i>Dan-El Neil Vila Rosado, Margarita Espónida-Argüero, and Raúl Rojas</i>	
Rules Optimization Based Fuzzy Model for Predicting Distance Education Students’ Grades.....	59
<i>Osmán Yıldız, Abdullah Bal, Sevinc Gülsücen, and Fulya D. Kentli</i>	
Effective Use of Multimedia Explanations in Open e-Learning Environment Fosters Student Success.....	63
<i>Tatiana Tchoubar</i>	
E-Learning Management System Model for Thai Society.....	67

Jiracha Vicheanpanya

Distance Education and Social Learning in e-Health.....	71
<i>P. Di Bitonto, F. Di Tria, T. Roselli, V. Rossano, and F. Berni</i>	
Using Ideas from Connectivism for Designing New Learning Models in Vietnam.....	76
<i>Nguyen Manh Hung</i>	
Improving the Quality of Technology-Enhanced Learning for Computer Programming Courses.....	83
<i>Aisha A. Othman, Crinela Pislaru, and Ahmed M. Impes</i>	
The Evaluation of a Moodle Based Adaptive e-Learning System.....	89
<i>Herman Dwi Surjono</i>	
Teaching Hybrid Courses across Disciplines: Effectively Combining Traditional Learning and e-Learning Pedagogies.....	93
<i>Jonathan H. Westover and Jacque P. Westover</i>	
Empirical Evidence of Relationship between Virtual Lab Development and Students Learning through Field Trials on Vlab on Mechatronics.....	97
<i>Tanuja Sheorey</i>	
An Extended VIKOR Method for Ranking Online Graduate Business Programs.....	103
<i>Seyhan Nisel</i>	
Institutional Supervision: Mediation, Mentorship and Facilitation for Distance Learning Master's Degrees...	108
<i>Carolina A. Magaldi, Carla S. Machado, Juliana A. Magaldi, and Marcos T. Sandbio</i>	
A Framework for e-Learning Resources Sharing (FeLRS).....	112
<i>Philip O. Ayoo and Jude T. Lubega</i>	
Professionals' Attitudes towards Using e-Learning Implementation with Children with Disabilities.....	120
<i>Ahmed Farouk Mohamed Saleh and Al-Farouk Ahmed Farouk Mohamed</i>	
Mindfulness Training at Schools in Thailand: An Experimental Approach.....	123
<i>Nichawan Jarutawai, Asama Lowsuwansiri, Poranut Taechamaneesathid, Nattana Tangsangob, Yau Yan Wong, Voranij Vasuratna, and Pornpimol Chongphaisal</i>	
Innovative Online Vocational Training of Renewable Energy Technologies (INNOVRET).....	127
<i>A. Dimache, S. Kopeinik, A. Brennan, T. Roche, L. C. Winter, and D. Albert</i>	