International Journal of Information and Education Technology

CONTENTS

Volume 5, Number 5, May 2015
Students' Perceptions of the Effectiveness of Their Homeroom Teachers' Leadership and Classroom Management at Vocational High Schools
Secondary School Teachers' Perceptions of Assessment
Teaching Effectiveness and Outcomes-Based Approach: Perceptions among Sub-Degree Teachers in Hong Kong
Scales for Coping Strategy Perception and an Implementation Scheme of "Tuition-Free Enrollment for Vocational High School Students"
Guided Debugging Practices of Game Based Programming for Novice Programmers
E-Learning in Higher Education for Adult Learners in Singapore
A Study of Synchronous vs. Asynchronous Collaborative Design in Students' Learning Motivation354 <i>Yong-Ming Huang, Chia-Sui Wang, and Yi-Chun Liu</i>
Agile Project Management: Massive Open Online Networked Learning for Thai Education358 Annop Piyasinchart and Namon Jeerungsuwan
Re-Thinking e-Learning Package Creation
Investigating the e-Learning Training Need Analysis of the Faculty Members in a Business Department of a Tertiary Institution
MOOCs and Universities: Competitors or Partners?
A Model Developing e-Learning for M.5 English Language Teaching Using Cooperative Learning, Scaffolding and MIAP Learning Process (e-CL ScafMiap)
Exploring and Developing the Scale of Vocational High School Teachers' Work Stress and Coping Strategies under the Trend of Fewer Children

Yi-Chen Chang, Chin-Wen Liao, Yao-Tsung Chiang, and Chia-Ling Shih	
Study on the Necessity and Feasibility of Offering Declamation Course to English Normal Students Zhirong Lu	387
Develop Scientific Inquiry Integrating into Project Practice Teaching of Innovative Curriculum for Vocation	onal
High School	391
Chin-Wen Liao, Yao-Tsung Chiang, Yi-Chen Chang, and Tsai-Ku Liao	