Volume 12, Number 5, May 2022

Block-Based Visual Programming as a Tool for Learning the Concepts of Programming for Novices ............ 365
   Sukirman, Dias Aziz Pramudita, Aziz Afiyanto, and Utaminingsih

An Innovative Approach for Lesson Improvement through Collaboration ........................................................ 372
   Tomomi Kubota and Masami Yoshida

Impact of the b-Learning Model on University Teaching .................................................................................. 378
   Antonio Cedillo-Hernandez and Lydia Velazquez-Garcia

Effective Collaborative Learning through Online Flipped Laboratory amid the COVID-19 Pandemic .......... 384
   Lawan Sriphong, Sathit Niratisai, and Chanokporn Sukonpan

   Yanjun Gao, Su Luan Wong, Mas Nida Md. Khambari and Nooreen Noordin

Remote Teaching and Assessment of Professional Science Laboratory Skills ................................................... 400
   Sashi Jeffries, Wiremu S. Demchick, Magdalena Bereza, and Paul H. Demchick

The Attitudes of MTUN Students towards m-Learning Usage during COVID-19 Pandemic ............................. 406
   Reyanhealme Rohanai, Muhammad Fazrulheli Ahmad, Mohd Rustam Mohd Rameli, Wan Azrul Shafuan
   Wan Hassan, and Norathirah Nabila Abd Mutalib

A Study on the Factors Affecting Intention of Learning Python Programming: For Non-majors in University 414
   Minjong Cheon, Ook Lee, Changbae Mun, and Hyodong Ha

Quantitative Analysis of MOOC for Language Training ................................................................................. 421
   Tetiana Sharova, Ostap Bodyk, Valentyna Kravchenko, Alina Zemlianska, and Natalia Nisanoglu

Value Trace Problems for Code Reading Study of JavaScript Programming ..................................................... 430
   Khin Thet Mon, Khaing Hsu Wai, Nobuo Funabiki, and Htoo Htoo Sandi Kyaw

Mobile Assessment to Improve Learning Motivation of Elementary School Students in Online Learning ...... 436
   Herwin Herwin, Riana Nurhayati, and Shakila Che Dahalan

Identifying the Impact of Online Tests in Learning Management Systems on Learning Success ..................... 443
   Ruben T. Wittrin, Viktoria Wüstenfeld, Michael Spranger, and Volker Tolkmitt

Toward Autonomous Learning: Exploring the Impact of Participating in an Online Second Language Learning
   Course ................................................................................................................................................................. 449
   Benjamin Cárcamo and Cristian Pérez

Improving the Learning Effectiveness of Information System Analysis and Design Courses with Collassion
   Learning .............................................................................................................................................................. 456