## International Journal of Information and Education Technology

## **CONTENTS**

		,			- ,										
The	COVI	D-19	Pande	mic:	Web 2.0	) Tools	s as an	Alternat	ive Instr	uction	for Scier	ice in S	econdary	Schools	46
	λ7		1 A _:	11.	. V: Ch:	1	Caal	Carlo missi	Cha Ma		Vaa Mai	<i>II</i>			

Volume 12, Number 6, June 2022

Nurulwahida Azid, Lee Yi Shi, Asma Saad, Suhaini Che Man, and Yee Mei Heong
Application of Augmented Intelligence Technology with Human Body Tracking for Human Anatomy Education
Evianita Dewi Fajrianti, Sritrusta Sukaridhoto, M. Udin Harun Al Rasyid, Bambang Edi Suwito, Rizqi Putri Nourma Budiarti, Ilham Achmad Al Hafidz, Naufal Adi Satrio, and Amma Liesvarastranta Haz
Gamification Approach towards Engineering Students' Engagement in Online Learning
Evaluation of e-Learning System during the Covid-19 Pandemic in Morocco: A Partial Least Squares Modeling Approach
Abdelaziz Ouajdouni, Khalid Chafik, and Omar Boubker
Saudi Higher Education Student Acceptance of Mobile Learning
The Influence of Educational Technologies and Students' Academic Disposition on Their Study Success in the First Year at University
Emergency Remote Teaching in Unequal Contexts: Reflections on Student Feedback on Two Online Courses during the Covid-19 Lockdown in South Africa
Developing Computational Thinking Competencies through Constructivist Argumentation Learning: A Problem-Solving Perspective
The Effectiveness of Chemistry e-Teaching and e-Learning during the COVID-19 Pandemic in Northern Viet Nam
Truong Dinh Duc, Nguyen Quang Hop, Tran Manh Dung, and Vi Thanh Ha
Revisiting Transactional Distance Theory in e-Learning Environment during COVID-19: Perspective from Computer Science Students
Factors Affecting Students' Happiness on Online Learning during the COVID-19 Pandemic: A Self Determination Theory Approach

Ardvin Kester S. Ong, Yogi Tri Prasetyo, Mark Kenneth C. Paruli, Trixie M. Alejandro, Angela S. Parais,

and Leo Matthew B. Sarne	
--------------------------	--

Comparing the Effects of SPOC and Face-to-Face Courses and Factors Influencing the Effects565
Jining Han and Jiayi Shi
Perceptions of Students in Indonesian Higher Education Institutions Regarding Internet Access for Online
(Remote) Learning during the COVID-19 Pandemic
Bambang Riadi, Rian Andri Prasetya, Albet Maydiantoro, I Komang Winatha, Gede Eka Putrawan, and
Hisham Dzakiria
Technology Enhanced Learning and Student Academic Performance at a Public University in Peru578
Maritza Arones, Olga M. Curro-Urbano, Carmen Luisa Chauca Saavedra, and Yn & Phun-Pat
The Informationization Development Strategy of Teachers' Professional Morality in the Internet Era583
Lin Huai and Chenghu Wang