International Journal of Information and Education Technology

CONTENTS

Volume 13, Number 5, May 2023
Evolution of the Perceived Impact of the Pandemic on University Students
Analysis of the Feedback Digitization Needs in Higher Education: Experiences from Lockdown Education in the Netherlands and Germany
Leveraging Educational Blogging to Assess the Impact of Collaboration on Knowledge Creation
Effect of Collaborative Programming on Students Achievement Learning Object-Oriented Programming Course
Krismadinata, Efan*, Chérifa Boudia, Jalius Jama, and Arie Yandi Saputra
A Study on the Assessment of the Proposed Alitaptap Learning Management System Using SWOT Analysis
Grace Lorraine Intal*, Angelo Luisse S. Gonzales, Luis Angelo R. Pono, and Joseph Rex M. Pastrana
Developing an Integrated Teaching Module for the Topic of Smart Industry in the Museum
VRChat as a Virtual Learning Platform for Enhancing English Listening Skills
The Effect of Digital Learning of Historical Comics on Students' Critical Thinking Skills
Teaching of Web Design and Programming as a Role-Playing Team Building Game
Limitations and Challenges of Online Teaching at Higher Education Institutions in Oman
Countermeasures for Improving Online Teaching Effect in Chinese Colleges and Universities during the Epidemic Period
The Integration of Digital Techniques in Engineering Education: A Case Study to Evaluate Student's Motivation and Performance
Mohamad Iyad Al-Khiami*, Martin Jaeger, and Sayed Mohamad Soleimani
Building a R.I.C.H. Brand in 10 Hours: Teaching Sustainability Concepts through Thai MOOC849 Varintra Sirisuthikul

Evaluation of Presentation Skills in the Context of Online Learning: A Literature Review855
Suroto*, Sunyono, Een Yayah Haenilah, Hasan Hariri, Pargito, and Nanang Trenggono
A MATLAB GUI for Engineering Education in the Undergraduate Laboratory
Ernesto Momox* and Luz Mar ú Alonso-Valerdi
Analysis of the Academic Performance of Mechanical-Electrical Engineering Students during the COVID-19
Pandemic: A Case Study in a Private University in Peru
Carlos A. Alvarado-Silva*, Alex D. Tejeda-Ponce, Bertha Ulloa-Rubio, Jorge A. Salas-Ruiz, and Karina L.
Gaytan-Reyna
The Role of Gender and Self-efficacy on the Relationship between Flipped and Flex Blended Learning and
Mathematics Abilities
Muhammad Jamaluddin*, Mustaji Mustaji, Bachtiar S. Bachri, and Auditya Purwandini Sutarto