Analysis of Student Course Evaluation Data for an IT Subject: Implications for Improving STEM Education
William W. Guo, Wei Li, Yucang Wang, and Jun Shen

Creating Pathways to Literacy Learning: A Comparative Approach Using Hierarchical Linear Modeling (HLM) Analysis
William Kofi Koomson

The Operating Obstacles and Solving Strategy of Translational Medicine in China
Hai Jiang and Yin-He Cui

Implementing Positive Education in a Preparatory School: A Case Study from Qatar
Reem S. Al-Mansoori, Fatma Kayan-Fadlelmula, and Dana H. Abdeen

The Meaning Crisis of Curriculum in Information Age
Burhan Akpinar, Veli Batdı, Ender Özeren, and Gamze Kirilmazkaya

How Individuals with Collectivistic Cultural Background Activate Independent Self-construal and Curriculum Design
Sun Hongye

Mentoring Children through Chess Training Enhances Cognitive Functions
Ebenezer Joseph, Veena Easvaradoss, Suneera Abraham, and Melissa A. Chan

Review on Blended Learning: Identifying the Key Themes and Categories
Wei Zhang and Chang Zhu

EFL Learners’ Acceptance of Technology in a Computer-Assisted Language Learning (CALL) Context: The Role of Intrinsic-Extrinsic Motivation in English Learning
Liwei Hsu

Using Fuzzy Delphi Method to Construct Digital Literacy Competences for Junior High School Students
Fuh-Gwo Chen, Jr-Shian Chen, Jen-Ya Wang, and David Wen-Shung Tai

Analysis of Teaching Programmes for Interactive Boards
M. Maněnová, M. Skutil, and J. Burgerová

Feedback in Learning: Screencasts as Tools to Support Instructor Feedback to Students and the Issue of Learning from Feedback Given to Other Learners
Joachim Griesbaum

Technology-Enhanced Business English Writing Teaching
Dan Li and Binrong Chen
Discussion on Accurate Chinese Translations of “Nephrite” and “Jadeite”

Lili Zhang and Xinqiang Yuan