International Journal of Information and Education Technology

CONTENTS

Volume 8, Number 4, April 2018
Education in the Sustainable Energy Based on Simulation and Laboratory Innovation: A Case Study249 Huiqing Wen
The Effects of Using the Classroom Response System in Teacher Education
Difficulties of Multiple-choice Question-Generation Encountered by Elementary Students in Social Studies: A Case Study
Chih-Wei Kuo and Fu-Yun Yu
Mobile e-Learning App Economy
The Readiness for Moving toward Digital Thailand — A Case Study
Exploring the Awareness and Use of Web 2.0 Tools by the First Year Information Science Students, Walailak University, Thailand
Development of a Five Domains Integrated Content-Based EFL Curriculum for Pre-service Teacher Education: With Focus on Promoting Students' Interaction in English
How to Enhance Digital Literacy Skills among Information Sciences Students
The Effect of Creating an Intervention in Children's Game Play and the Subsequent Minimization of Physical and Mental Damage
Ahmad Hammoud, Khodor Addam, and Nada Bukhari The Effect of Flipped Learning on Problem-Solving Capability in Software Education
Effects of Error Feedback with Metacognitive Reflection on International Students' Academic Writing308 Li-Mei Chen and Chunlei Liu
On the Construction of a Learning Party Organization in Colleges and Universities313 Tao Wenjuan
Saudi Arabian Tertiary Teachers' and Learners' Attitude towards the Communicative Language Teaching (CLT)
Marwan Abdulrazzaq Albahri, Ping Yang, and Mohamed Moustakim

A Study of Courses Construction in Credits System Reform	322
Zhao Shurong	