Leveraging Digital Technology for Better Learning and Education: A Systematic Literature Review
Md Nazirul Islam Sarker, Min Wu, Cao Qian, GM Monirul Alam, and Dan Li

An International Accreditation System for Healthcare Professionals Based on Blockchain
Jose Itamar M. de Souza Junior, Denise Sampaio de Araújo, Gentil Veloso Barbosa, and Patrick Letouze

Teaching Methods for Computer Science Education in the Context of Significant Learning Theories
Andreas Zendler

Analysis of Eye Gazing on Read Aloud and Problem Solving Activities
Kyota Aoki, Shinjiro Murayama, and Kohji Harada

Research on the Elite Education under the Pluralization of Higher Education and Its Quality Evaluation
Han Yu, Zhang Jiangelong, and Ma Qishuang

Using Telehealth to Implement Intervention Services with Young Children
Ruby Natale, Kristyna Pena, Alexandra Blanco, Ellen Kolomeyer, Julie D’Amico, and Emperatriz Guzman

Usage and Perceptions of Social Media Tools among Higher Education Instructors
Omar Alshehri

Role-Playing Games for Common Well-Being in High School — Notes from a Study Developed in Southern Brazil
Rafael Ramires Jaques and Cláudia Alquati Bisol

Measuring the Acceptance of Using Enterprise Resource Planning (ERP) System in Private Jordanian Universities Using TAM Model
Ahmad Althunibat, Ali Ahmad Zahrawi, Abdelfattah A. Tamimi, and Feras Hamed Altarawneh

A Study of the Classroom Research Skills Application for Educational Students
C. Waree

The Relationship between the Academic Performances in Required Major Courses and the Core Courses Achievement of Food Science and Technology Students
N. Prapasuwannakul and K. Bussaban

Enhancement of Students’ Recognition for Fundamental Competency Factors through Extra-Curricular Project Activities in University
Masahisa Shinoda and Keita Nishioka

Academic Performance of Bachelor of Science Students from Course Structure: A Study in the Faculty of Science and Technology at Suan Sunandha Rajabhat University
K. Bussaban and N. Prapasuwanakul