



Scopus 20

Empowering discovery since 2004



Welcome to a more intuitive and efficient search experience. [See what is new](#)

Save search ^R

Set search alert

Advanced query

Search within
ISSN



Search documents *
2 1 -3689



Add search field

Reset

Search

Beta

Documents Preprints Patents Secondary documents

Export filter counts

All Export Download Citation overview More

Show all abstracts Sort by Date (newest)





































	Document title	Authors	Source	Year	Citations
<input type="checkbox"/> 1	Article FizaAR: An Augmented Reality Learning Kit Integrating Social Cognitive Theory in Learning Physics	Karim, S.N.M. , Karim, A.A. , Kamsin, I.F.	International Journal of Information and Education Technology , 14(11), pp. 1600–1610	2024	0
	Show abstract	Full Text	Related documents		
<input type="checkbox"/> 2	Article Leveraging Project-Based Learning to Narrow the Educational Divide in Africa: A Computer Science Perspective	Sakpere, A.B. , Aworinde, H.O. , Bolukale, O. , ... Akinade, E. , Adisa, C.	International Journal of Information and Education Technology , 14(11), pp. 1611–1623, 2192	2024	0
	Show abstract	Full Text	Related documents		
<input type="checkbox"/> 3	Article Analyzing the Impact of Augmented Reality on Trait Thinking for Electronics Science Learning in Engineering Education	Anwar, M. , Hendriyani, Y. , Zulwisli, Hidayat, H. , Sabrina, E.	International Journal of Information and Education Technology , 14(11), pp. 1624–1637	2024	0
	Show abstract	Full Text	Related documents		

Scopus AI ^{New} Find references for your research with summaries of recent work.

[Try Scopus AI](#)

Article

	Document title	Authors	Source	Year	Citations	
<input type="checkbox"/>	4	Immersive Living Museum with Augmented Reality Technology, integrated Traditional Art and Digital Art to Enhance Historical Knowledge and Learning Attraction	Shawarangkoon, S. , Kucharoenthavorn, A. , Wannapiroon, N. , ... Linthaluek, S. , Wannapiroon, P.	International Journal of Information and Education Technology , 14(11), pp. 1638–1651	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	5	An Application of Model Unified Theory of Acceptance and Use of Technology (UTAUT): A Use Case for a System of Personalized Learning Based on Learning Styles	Nguyen, H.-H. , Nguyen, V.A.	International Journal of Information and Education Technology , 14(11), pp. 1574–1582	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	6	Enhancing Motivation and Learning Outcomes in Multimedia Education: Integrating the Flipped Classroom Model with Trello's Learning Management System	Zulkifli, Ambiyar, Syahril, Irfan, D.	International Journal of Information and Education Technology , 14(11), pp. 1583–1592	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	7	Does Screen-Based VR Improve Learning Performance in Higher Education? A Meta-Analysis of Recent Research	Yerlanova, G. , Shynatay, G. , Shyndaliyev, N. , Nurbekova, G.	International Journal of Information and Education Technology , 14(11), pp. 1593–1599	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	8	E-Worksheets with Augmented Reality Technology in Laboratory Learning: Examining Their Effectiveness on Students' Learning Performance	Candra, O. , Yanto, D.T.P. , Hastuti, ... Zaswita, H. , Kabatiah, M.	International Journal of Information and Education Technology , 14(11), pp. 1544–1553	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	9	Determining the Factors Affecting Metaverse Adoption in Higher Learning Institutions	Althunibat, A. , Alhalaybeh, A. , Hanif, A. , Habashneh, K.K. , Alrifaae, M.	International Journal of Information and Education Technology , 14(11), pp. 1554–1565	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	10	The Effectiveness of Using Virtual and Augmented Reality Technologies for Teaching Computer Science in Schools	Karelkhan, N. , Uderbayeva, N.	International Journal of Information and Education Technology , 14(11), pp. 1566–1573	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	11	Optimizing Social and Emotional Learning through Modified Gale-Shapley Algorithm for Collaborative and Competitive Education	Pinheiro Junior, L.C. , Gomede, E. , Mendes, L.S.	International Journal of Information and Education Technology , 14(11), pp. 1482–1492	2024	0
		Show abstract 	Full Text 	Related documents		
<input type="checkbox"/>	12	AI-Based Tools: Exploring the Perceptions and Knowledge of Moroccan Future Teachers Regarding AI in the Initial Training—A Case Study	Lamrabet, M. , Fakhar, H. , Echantoufi, N. , ... Ajana, L. , Fares, S.B.	International Journal of Information and Education Technology , 14(11), pp. 1493–1505	2024	0

	Document title	Authors	Source	Year	Citations
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	13 Incorporating Mobile Platforms into Self-Regulated Writing Activities to Promote Students' Performance, Writing Quality, and Perceptions	Ratnawati, R. , Mukminatien, N. , Basthomi, Y. , Laksmi, E.D.	International Journal of Information and Education Technology , 14(11), pp. 1506–1515	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	14 Enhancing Educational Engagement through Feedback: A Study on the Reflective Course Evaluation System	Al-Imamy, S.Y.	International Journal of Information and Education Technology , 14(11), pp. 1523–1531	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	15 Students' AI Dependency in 3R's: Questionnaire Construction and Validation	Capinding, A.T.	International Journal of Information and Education Technology , 14(11), pp. 1532–1543	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	16 The Effect of Flipped Interactive Learning (FIL) Based on ChatGPT on Students' Skills in a Large Programming Class	Gasaymeh, A.-M.M. , Almohtadi, R.M.	International Journal of Information and Education Technology , 14(11), pp. 1516–1522, 2182	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	17 Evaluating System Usability and Acceptance of a Quiz Based Augmented Reality Interaction for Learning Solutions of Electrical Motor	Chu, Y.B. , Zhang, Y.C. , Wong, H.Y.	International Journal of Information and Education Technology , 14(9), pp. 1299–1305	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	18 The Contribution of Smartphone Learning Models on Student Academic Performance: The Role of Mediating Effects	Tasrif, E. , Anwar, M. , Hidayat, H. , ... Mubai, A. , Herayono, A.	International Journal of Information and Education Technology , 14(10), pp. 1453–1460	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	19 Application of Transmedia Gamification to Motivate Scientific Writing in Engineering Students	Núñez-Pacheco, R. , Turpo-Gebera, O. , Barreda-Parra, A. , Vidal, E. , Castro-Gutierrez, E.	International Journal of Information and Education Technology , 14(10), pp. 1435–1442	2024	0
	Show abstract  Full Text  Related documents				
<input type="checkbox"/>	20 Game On! The Effectiveness of Gamified Approaches in Thai Higher Education	Zimik, H.R. , Khan, N.M. , Waluyo, B.	International Journal of Information and Education Technology , 14(10), pp. 1461–1470	2024	1
	Show abstract  Full Text  Related documents				

About Scopus

[What is Scopus](#)

[Content coverage](#)

[Scopus blog](#)

[Scopus API](#)

[Privacy matters](#)

Language

[日本語版を表示する](#)

[查看简体中文版本](#)

[查看繁體中文版本](#)

[Просмотр версии на русском языке](#)

Customer Service

[Help](#)

[Tutorials](#)

[Contact us](#)

ELSEVIER

[Terms and conditions](#) ↗ [Privacy policy](#) ↗ [Cookies settings](#)

All content on this site: Copyright © 2024 Elsevier B.V. ↗, its licensors, and contributors. All rights are reserved, including those for text and data mining, AI training, and similar technologies. For all open access content, the relevant licensing terms apply.

We use cookies to help provide and enhance our service and tailor content. By continuing, you agree to the use of cookies ↗.

