

Foreign Language Learner Self-Efficacy Questionnaire for English Argumentative Writing

Dear student,

You are sincerely invited to respond to a questionnaire. This questionnaire is designed to collect information for foreign language learner self-efficacy for English argumentative writing. It is done on an anonymous basis, and all the information will be kept confidential. Your feedback is greatly appreciated. In the questionnaire, there are 36 statements. On a scale of 1 (Not at all true of me) to 7 (Quite true of me), indicate how you perceive the following statements related to your self-efficacy during the English argumentative writing learning process.

The scale is designed as follows:

1=Not at all true of me

2=Not true of me

3=Slightly not true of me

4=Neutral

5=Slightly true of me

6=True of me

7=Quite true of me

Please think about whether these statements are applicable to your own situation, and choose the number accurately representing your capabilities.

Thank you for your participation!

	Not at all true of me	Not true of me	Slightly not true of me	Neutral	Slightly true of me	True of me	Quite true of me					
	1	2	3	4	5	6	7					
Linguistic Self-Efficacy												
1	I can think about the core elements of a good composition learned to help me plan my English argumentative writing.					1	2	3	4	5	6	7
2	I can think of appropriate English words to express my ideas concerning English argumentative writing.					1	2	3	4	5	6	7
3	I can use useful words and expressions taught in English argumentative writing courses.					1	2	3	4	5	6	7
4	I can organize sentences into a paragraph to express an idea.					1	2	3	4	5	6	7
5	I can write a paragraph in a cohesive way.					1	2	3	4	5	6	7
6	I can check the cohesiveness as well as clear logic among sentences.					1	2	3	4	5	6	7
7	I can organize different paragraphs into a composition.					1	2	3	4	5	6	7
8	I can focus on the theme when writing English argumentative essays.					1	2	3	4	5	6	7
9	I can check the structure for logical coherence.					1	2	3	4	5	6	7
10	I can check whether the topic and the main ideas have been clearly expressed.					1	2	3	4	5	6	7
11	I can revise my English argumentative essay to make it better organized.					1	2	3	4	5	6	7
Self-Regulatory Efficacy												
12	I can remind myself that I need to keep studying to improve my English argumentative writing competence.					1	2	3	4	5	6	7
13	I can set up goals for myself in order to direct my English argumentative writing activities.					1	2	3	4	5	6	7
14	I can monitor my learning process in English argumentative writing courses.					1	2	3	4	5	6	7
15	I can remind myself to stick to my plan when doing English argumentative writing.					1	2	3	4	5	6	7
16	I can realize my goal to improve my English argumentative writing ability.					1	2	3	4	5	6	7
17	I can think of my writing goals before English argumentative writing.					1	2	3	4	5	6	7
18	I can think of different ways to help me to plan before my English argumentative writing.					1	2	3	4	5	6	7
19	I can avoid distractions during my English argumentative writing process.					1	2	3	4	5	6	7
20	I can focus on my English argumentative writing for at least 40 mins.					1	2	3	4	5	6	7
21	I can control my frustration when encountering difficulties during the English argumentative writing process.					1	2	3	4	5	6	7
22	I can keep writing when I come across difficulties during my English argumentative writing process.					1	2	3	4	5	6	7
23	I can finish English argumentative writing assignments in time.					1	2	3	4	5	6	7
24	I can tell myself not to worry when taking English argumentative writing tests or answering questions in English argumentative writing courses.					1	2	3	4	5	6	7
25	I can find ways to regulate my mood when I want to give up my English argumentative writing.					1	2	3	4	5	6	7
26	I can persuade myself to work hard in writing course English argumentative writing courses to improve my writing skills.					1	2	3	4	5	6	7
27	I can check my English argumentative writing learning progress to make sure I achieve my goals.					1	2	3	4	5	6	7
28	I can evaluate whether I have achieved my goals in English argumentative writing.					1	2	3	4	5	6	7
29	I can evaluate my strengths and weaknesses in English argumentative writing.					1	2	3	4	5	6	7
30	I can evaluate whether a piece of English argumentative essay is good or poor.					1	2	3	4	5	6	7
Performance Self-Efficacy												
31	I can understand the basic concepts taught in English argumentative writing courses.					1	2	3	4	5	6	7
32	I can understand the difficult material presented in English argumentative writing courses.					1	2	3	4	5	6	7
33	I can do an excellent job on the assignments in English argumentative writing.					1	2	3	4	5	6	7
34	I can do an excellent job on the tests in English argumentative writing.					1	2	3	4	5	6	7

35	I can master the writing knowledge taught in English argumentative writing courses.	1	2	3	4	5	6	7
36	I can think of many ideas of my English argumentative writing.	1	2	3	4	5	6	7